

LESSON PLAN

Teacher: Mohamed Elouardi	Level: 1 year Bac
Unit 6: Mass Media	Time : 55 minutes
Lesson: Reading	Skills to be emphasized or integrated: Reading, writing, listening and speaking.
Topic: Mass Media Shape Our View of the World	
Objectives: <ul style="list-style-type: none"> • By the end of this lesson, students will : <ul style="list-style-type: none"> - Recall and review information about mass media. - Skim through the text and make predictions. - Read and scan for specific information. - Discuss ideas from the text and express personal opinion. 	
Instructional tools or materials: Board, Textbook, worksheets	References: 'Ticket' SB, TB, WB, Guidelines, Internet

LESSON OUTLINE

Stages	Procedures	Mode of work Techniques
<u>Warm-up</u> <i>(10 min)</i>	<ul style="list-style-type: none"> ▪ T greets students ▪ T activates Ss' schemata about mass media. ▪ Review of the types of mass media studied in the previous lesson. ▪ T writes them on the board. 	<ul style="list-style-type: none"> ▪ Interactive ▪ Eliciting
<u>Pre-reading:</u> <i>(10min)</i>	<ul style="list-style-type: none"> ▪ T asks Ss to predict the type of media the text is about (from the list). ▪ Pre-teaching vocabulary: <ul style="list-style-type: none"> - <i>Shape; include; handmade; network; advertisement; publisher; industry; distinction; fuzzy; editorial; depends on; fliers; frame.</i> 	<ul style="list-style-type: none"> ▪ T - Ss ▪ Individual ▪ Explaining
<u>While-reading:</u> <i>(25 min)</i>	<ul style="list-style-type: none"> ▪ Activity 1: (exercise 1 and 2 page 83 SB) <ul style="list-style-type: none"> - Students skim through the text and check their predictions and list the media mentioned in the text. - Correction. ▪ Activity 2: (exercise 3 page 83 SB) <ul style="list-style-type: none"> - Ss read each paragraph and find its main idea. Correction. ▪ Activity 3: <ul style="list-style-type: none"> - Ss read the text again and answer True or False question (exercise 4) and direct comprehension questions (exercise 5 p 83 SB). - Correction. T writes answers on the board. 	<ul style="list-style-type: none"> ▪ T- Ss ▪ Questioning ▪ Matching ▪ Eliciting
<u>Post-reading:</u> <i>(10 min)</i>	<ul style="list-style-type: none"> ▪ Students form groups, discuss and find answers to the questions suggested. ▪ Students report their answers to the whole class. ▪ Teacher provides other questions. <ul style="list-style-type: none"> “How dangerous/useful are mass media?” ▪ Open discussion. 	<ul style="list-style-type: none"> ▪ Monitoring ▪ Group work
Anticipated problems	<ul style="list-style-type: none"> ▪ Running out of time. 	
Suggested solution		
Reflection		